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ABSTRACT

A bibliography of approximately 160 materials authored, coauthored, or edited by Earl J. McGrath from 1931 through 1980 on principle and practice in general education is presented. Specific topics include the following: student enrollments at church-related colleges; values and American higher education; careers, values, and general education; the future of the liberal arts college; student governance and disorder; the merits of small colleges; the college president as an innovator; the liberal arts college's responsibility for the individual student; universal higher education; institutional survival of independent liberal arts colleges; the special mission of the church-related college; characteristics of outstanding college teachers; the crucial importance of the humanities in a science-dominated world; the graduate school and the decline of liberal education; liberal education in the professions; revival of interest in foreign languages; academic freedom and academic responsibility; mission of vocational education today; national problems in education; education and the productive citizen; educational television; educational development in the United States in 1950-1952; higher education and public policy; community colleges; education of college teachers; future of science in liberal education; the humanities and social science in general education; general education in the postwar period; liberal education and business; liberal education and music; liberal education and engineering; and liberal education and pharmacy. (SW)

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# ON PRINCIPLE AND PRACTICE IN GENERAL EDUCATION: A Bibliography of Earl J. McGrath

Richard H. Quay

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# ON PRINCIPLE AND PRACTICE IN GENERAL EDUCATION: A BIBLIOGRAPHY OF EARL J. McGRATH

Compiled by

Richard H. Quay
Social Science Librarian
and Education Bibliographer
University Libraries
Miami University (Ohio)

The major events and influences in Dr. McGrath's long and distinguished career in American education are included in an autobiographical sketch which appeared in the Journal of Higher Education (Vol. 51, 1980, 76-93) under the title "Fifty Years in Higher Education". Dr. McGrath's professional life began at the University of Buffalo where he served as Assistant Dean of Evening Division (1929-30), Assistant to the Chancellor (1930-32 and 1935-38), Professor of Education (1935-1945), and Dean of Administration (1940-42 and 1945). After serving as an officer in the U.S. Navy during World War II, he became the Dean, College of Liberal Arts, State University of Iowa (1945-48) and Director of Summer Session (1946-47). From 1948 until Spring 1949, he was Professor of Education at the University of Chicago where, in 1936, he received his doctorate in higher education. In March of 1949, he became U.S. Commissioner of Education and served in that position until resigning in April of 1953. In the Fall of 1953, Dr. McGrath was appointed President and Chancellor, University of Kansas City. In 1956, he left the University of

Kansas City to become Professor of Higher Education and Director of the influential Institute of Higher Education, Teachers College, Columbia University. From 1965 to 1969, he was Chancellor of Eisenhower College. From 1968 until 1973, Professor McGrath was Director, Higher Education Center, Temple University. In mid-1973 he was made a Senior Educational Advisor for the Lilly Endowment. Since 1975, Dr. McGrath has been associated with the Program in Liberal Studies and the Higher Education Center at the University of Arizona. Professor McGrath's honors are numerous and include 40 honorary degrees and membership in many important boards and commissions such as the President's Commission on Higher Education (1946-47). He is Knight of Honour, Grand Priory of Malta of the Order of the Knights Hospitaller. Professor McGrath's unique background in American higher education make this bibliography of special significance for researchers attempting to document major trends and influences over the past few decades.

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Note: Dr. McGrath's published research is, as this bibliography demonstrates, quite extensive. Accordingly, although I have tried to account for all his published works, some omission is inevitable.

PROJECT: BIBLIOGRAPHIES OF EMINENT CONTEMPORARY WRITERS ON HIGHER EDUCATION (FIRST TWENTY-FIVE)

* Alexander W. Astin
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